

# A recommendation worth revising

Blank working copy / Use your own task and evidence

Grade 8 practice task: recommend one change to the school reading area.

Name: \_\_\_\_\_ Assignment: \_\_\_\_\_ Date: \_\_\_\_\_

| Criterion                           | Ready                                                                                                                          | Developing                                                                                             | Starting                                                                  |
|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| <b>Recommendation</b>               | Names a specific change and keeps the argument focused on whether that change should be made.                                  | Names a change, but part of the essay argues for a different or broader proposal.                      | Discusses the reading area without a clear recommendation.                |
| <b>Use of supplied evidence</b>     | Selects accurate details from the sheet that bear directly on the proposed change.                                             | Includes a relevant detail, but misstates part of it or relies on information the sheet does not give. | Relies on unsupported statements or details unrelated to the proposal.    |
| <b>Explanation</b>                  | Explains how the selected details support the recommendation and distinguishes an expected benefit from a demonstrated result. | Explains the connection incompletely or claims more than the supplied evidence supports.               | Repeats the recommendation or evidence without explaining the connection. |
| <b>Practical concern</b>            | Identifies a relevant concern and answers it within the information available, including what still needs checking.            | Mentions a concern but dismisses it without explanation or necessary information.                      | Does not address a practical concern.                                     |
| <b>Organization and readability</b> | Groups related ideas and uses sentences whose meaning can be followed without guesswork.                                       | The argument can be followed, but a jump between ideas or unclear sentence interrupts it.              | The order or wording prevents the reader from identifying the argument.   |

Observed passage / level / next revision

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Apply the actual assignment and grading policy. These descriptions are not automatic grades.