

A recommendation worth revising

Fictional worked example / Use your own task and evidence

Grade 8 practice task: recommend one change to the school reading area.

Sample material and calibration

Source sheet	12 students used the room once; 8 chairs were occupied and 4 students sat on the floor. An unused folding table occupied space where two chairs fit. Prices and other days are not supplied.
Student sample	The school should replace the unused folding table with two chairs. Four students sat on the floor, so two chairs will solve the seating problem. The room diagram shows that two chairs fit. Some people might want to keep the table, but nobody needs it.
Explanation / Developing	Two chairs reduce the observed shortage from four to two. Revise the claim that this solves the whole problem.
Practical concern / Developing	Replace nobody needs it with a question about when the table is used.
Possible revision	Two chairs would reduce the shortage in the observed period from four seats to two. Before removing the table, the school should check whether other classes use it.

These levels are feedback labels, not automatic letter grades. Assess only the work supplied; the two illustrated ratings are not a final essay grade.

Assignment specific criteria

Criterion	Ready	Developing	Starting
Recommendation	Names a specific change and keeps the argument focused on whether that change should be made.	Names a change, but part of the essay argues for a different or broader proposal.	Discusses the reading area without a clear recommendation.
Use of supplied evidence	Selects accurate details from the sheet that bear directly on the proposed change.	Includes a relevant detail, but misstates part of it or relies on information the sheet does not give.	Relies on unsupported statements or details unrelated to the proposal.
Explanation	Explains how the selected details support the recommendation and distinguishes an expected benefit from a demonstrated result.	Explains the connection incompletely or claims more than the supplied evidence supports.	Repeats the recommendation or evidence without explaining the connection.
Practical concern	Identifies a relevant concern and answers it within the information available, including what still needs checking.	Mentions a concern but dismisses it without explanation or necessary information.	Does not address a practical concern.
Organization and readability	Groups related ideas and uses sentences whose meaning can be followed without guesswork.	The argument can be followed, but a jump between ideas or unclear sentence interrupts it.	The order or wording prevents the reader from identifying the argument.

Observed passage / level / next revision

Apply the actual assignment and grading policy. These descriptions are not automatic grades.