

What do the sources support?

Fictional worked example / Use your own task and evidence

Should the school pilot a later library closing time?

Sample material and calibration

Card A / fictional library count	42 visits between 5:00 and 6:00 p.m. in one week. Unique visitors and other weeks are not given.
Card B / fictional questionnaire	30 responses; 18 selected an evening option. Recruitment method is not given.
Card C / fictional staffing note	Longer hours need a revised staffing arrangement. No cost estimate is supplied.
A careful synthesis	The count documents use during the observed hour, while the questionnaire suggests interest among some respondents. Neither establishes school-wide demand. Together they give a reason to investigate a limited pilot with a staffing plan and a way to record use.
Calibration	Synthesis and reasoning/limits: demonstrated within this narrow exercise. No final paper grade can be inferred from one paragraph.

All three cards are invented teaching materials, not publications. Visits are not necessarily unique visitors; the respondents do not establish the preference of the entire student body.

Assignment specific criteria

Criterion	Demonstrated	Partly demonstrated	Not yet demonstrated
Question and scope	Frames a question the paper can address within the assigned scope and keeps its claims within that boundary.	Has a question, but some claims exceed the material examined.	Presents a topic without a question or position the paper investigates.
Source selection and understanding	Uses sources relevant to the question and accurately explains what each can establish.	Uses relevant sources but overlooks an important limit or treats one source as supporting more than it does.	Uses material whose relevance or meaning the paper does not explain.
Synthesis	Brings sources together around a question, showing a meaningful agreement, difference, or gap.	Refers to several sources on the same point but leaves their relationship unclear.	Summarizes sources separately without connecting them to a shared question.
Reasoning and limits	Connects the evidence to a conclusion and addresses a limitation or plausible alternative explanation.	Offers a conclusion, but a key inference is unsupported or its limit is missing.	States a conclusion without reasoning from the evidence presented.
Traceable use of sources	Makes borrowed claims identifiable and lets the reader locate the cited source using the assignment's required format.	Provides source information but leaves a borrowed claim or reference difficult to trace.	Provides insufficient attribution to identify the basis of borrowed material.

Observed passage / level / next revision

Apply the actual assignment and grading policy. These descriptions are not automatic grades.